

ANNUAL TITLE I REVIEW

BHES



Beecher Hills ES

Mrs. Crystal M. Jones, Principal

Ms. Ovura Crosby, AP & Title I Contact

Terri Weekes, Parent Liaison

October 15, 2015

(8:00a & 5:30p)

Title I Program: Mission Statement

- ▶ The mission of the Title I Program is to provide supplementary support to students who are **economically disadvantaged** or those **failing to meet state standards**
- ▶ Title I support includes: instructional assistance, instructional resources, professional development, human resources, parental involvement resources and monitoring

Title I Status & Right to Know

- ▶ School-wide Title I
- ▶ 80% Economically Disadvantaged
- ▶ 100% of Teachers Highly Qualified
- ▶ 100% of Paraprofessionals Highly Qualified
- ▶ Parents Right to Know Letter
- ▶ Elementary and Secondary Education Act (ESEA) Letter
- ▶ Copies Available in Parent Center and on School Website
 - Title I Plan, Budget, Right to Know, ESEA, Compact, Involvement Policy

Understanding Title I

- ▶ Provides federal funds to schools with high numbers of low income students
- ▶ Helps to ensure that academic standards are met
- ▶ Supports local reform efforts that are geared toward improved student achievement
- ▶ Designed to improve teaching and learning opportunities for students and teachers
- ▶ Includes strategies that promote and support parental involvement

Established Goals

- ▶ 80% of students in kindergarten through fifth grades will achieve one or more levels of growth in Reading and Math from fall to spring as measured by the spring administration of the Computer Adaptive Assessment (CAAS)

Established Goals

- ▶ 80% of students with disabilities will achieve one or more levels of growth in Reading and Math from fall to spring as measured by the spring administration of the Computer Adaptive Assessment (CAAS).

Established Goals

- ▶ All grades will show positive growth in the average NCE* score, of at least 3 points, for reading and mathematics from the fall 2015 to the spring 2016 administrations of the Computer Adaptive Assessment (CAAS)
 - *NCE scores, or Normal Curve Equivalent scores, are a method of reporting test scores created for the US Department of Education. They range from 1–99 with a mean of 50, similar to percentiles. However, unlike percentiles, NCE scores maintain equal interval and can be meaningfully averaged and differenced

Established Goals

- ▶ By May 2016, 75% of students in each grade level will meet the end of year goal on identified grade level essential skills as measured by the spring administration of the AIMS Web universal screener

School Initiatives

- ▶ Reading
- ▶ Math
- ▶ Science
- ▶ Writing
- ▶ Academic Parent–Teacher Teams (APTT) model of Parent Engagement
- ▶ Targeted Professional Development
 - RTI
 - Using Data to Improve Instruction
 - Math & Writing
 - High Impact Instructional Strategies

Supporting At-Risk Students

- ▶ Afterschool Tutoring
 - Wednesday Tutorial– Needs Based
- ▶ Additional Instructional Time
 - Bottom 25% in Reading & Math based on CAAS
 - Tiers 2 & 3 on the Pyramid of Intervention
- ▶ Targeted Writing Instruction (Writing Lab)
- ▶ Intervention Teacher (Math)
- ▶ Intervention Para

Supporting At-Risk Students

- ▶ Special Education Inclusion Co-Teaching Model
- ▶ Technology to Increase Student Engagement
- ▶ Reduced Student-Teacher Ratio with Paras
- ▶ Response to Intervention
- ▶ Differentiated Instruction based on Assessments
- ▶ Science Lab
- ▶ Computer Lab

Fiscal Year Requirements

- ▶ The fiscal year for federal and state programs is October 1 – September 30
- ▶ The FY 2015–2016 allocation may be expended for this fiscal year only.
- ▶ Beecher Hills Title I Allocation:
 - \$119,500.00–2011–2012
 - \$161,850.00–2012–2013
 - \$244,628.00–2013–2014
 - \$194,408.00–2014–2015
 - \$173,182.00–2015–2016

Expenditure of Funds: **Instruction**

Total Allocation: \$63,219

- ▶ Personal Services– Salaries (Pro-rated)
 - 2 Paraprofessionals
- ▶ Employee Benefits
 - Benefits for Above Employees
- ▶ Materials & Supplies
 - Instructional Supplies
 - Manipulatives
 - Materials to support differentiation
 - Online subscriptions to support Reading & Math
 - Fiction & Non-fiction Books

Amount rounded to nearest dollar

Expenditure of Funds: **Impr of Instr.**

Total Allocation: \$87,038

- ▶ Personal Services– Salaries (Pro-rated)
 - Instructional Coach
- ▶ Employee Benefits
 - Benefits for Above Employee

Amount rounded to nearest dollar

Expenditure of Funds: **Other Support**

Total Allocation: \$22,924

- ▶ Personal Services– Salaries (Pro-rated)
 - Home–School Liaison
- ▶ Employee Benefits
 - Benefits for Above Employee
- ▶ Materials & Supplies
 - Materials & Supplies for APTT
 - Parent Resources & Handouts

Amount rounded to nearest dollar

Parental Involvement Feedback

- ▶ Your input is needed please see Ms. Weekes to be included on meetings for allocation of parent funds and ways to increase parental involvement
- ▶ Parent compacts
 - Please sign cover letter and return
 - Additional copies available in parent center
- ▶ Parental Involvement Policy
- ▶ Parent as Partners Academic Center (Kennedy)

Questions or More Information

- ▶ Beecher Hills Title I Contact
 - Ovura Crosby
 - ocrosby@atlanta.k12.ga.us
 - 404-802-8307
- ▶ Beecher Hills Parent Liaison
 - Terri Weekes
 - tweekes@atlanta.k12.ga.us
 - 404-802-8316